7 UP: CHAMPS Checklist

School:_____ Date:_____ Time: _____

Activity: _____ Observer: _____

This 'snap-shot' checklist is intended to help teachers become more aware of effectively implementing the 7 CHAMPS modules. <u>It should not be used for evaluation purposes</u>.

Observe the class for at least 15 minutes. Check all boxes that apply: ☑ indicates "yes, observed"

1. Structure:	*Structure level needed (circle one): low med high* *Structure level provided (circle one): low med high* ❑ Physical layout of room matches structure level needed ❑ All main activities and transitions are "CHAMPed" out ❑ Routines and procedures are posted and apparent ❑ Transitions are completed in timely and efficient manner OR ❑ n/a
2. Signal:	*Prior to observation, ask teacher to use signal during visit* ❑ Used when needed to bring whole group together Signal is: ❑ visual ❑ auditory ❑ kinetic ❑ portable ❑ has physical student response ❑ 100% students responded in 5 seconds. If not, approximate % responded:
3. Expectations:	❑ School-wide expectations are clearly posted ❑ Referred-to during visit to correct misbehavior OR ❑ n/a ❑ Referred-to during visit to encourage/reinforce positive behavior
4. Rules:	❑ Rules are clearly and prominently posted ❑ 3-5 rules ❑ positive ❑ observable ❑ specific ❑ Referred-to during visit to correct misbehavior OR ❑ n/a ❑ Referred-to during visit to encourage/reinforce positive behavior
5. Corrective Consequences:	❑ Class-wide discipline system is clearly posted ❑ Teacher uses either a menu system, hierarchy system, or combination ❑ Teacher follows system *as posted* ❑ Negative consequences are defined and posted (i.e. loss of points, time out, etc.) ❑ Referred-to during visit to correct misbehavior OR ❑ n/a

	❑ Verbal corrective consequences used OR ❑ n/a
	  Teacher used (circle any): calm tone, private correction, instructional redirection
	❑ Seamless behavior management within academic instruction OR ❑ n/a
	  Consequence was (circle any): consistent all times, all students, immediate after behavior
	❑ Immediate praise was provided for displaying positive behavior after correction OR ❑ n/a

6. Motivation Procedures:	❑ Class-wide reward system is clearly posted ❑ Reinforcement/rewards are defined (i.e. earn points, free time, hmwk pass, etc.) ❑ Teacher follows system *as posted* ❑ Referred-to during visit to correct misbehavior OR ❑ n/a ❑ Referred-to during visit to encourage/reinforce positive behavior	

	Count interactions for 10 min:		❑ 3:1 ratio of positive to negative
	Positive Tally	Negative Tally	❑ 1:1 ratio of positive to negative
			❑ Less than 1:1 ratio

7. Engagement Strategies	Total number of OTRs used during 10 minutes:		❑ <5 OTRs ❑ 5 -10 OTRs ❑ >10 OTRs
	❑ Teacher used more than two types of OTRs ❑ Teacher used at least one Social Emotional Learning (SEL) strategy		